

UEP 252 - Cities in Space, Place, and Time - Overview

UEP 252 - Cities in Space, Place, and Time

Instructors:

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Meeting Time and Place

Mondays/Wednesdays 4:30-5:45pm

Lane Hall, Rm. 100 (see [Tufts Campus Map for Lane Hall](#)) - 2 North Hill Road, Medford, MA

Course overview

This course introduces students to the history and theory of cities and metropolitan regions focusing specifically on the actions of planners and policy-makers and how these actions shape our communities, neighborhoods, cities, regions, and world. The focus will be on the US, but the course will include comparisons to other nations and recognition that global cities and globalization are increasingly exerting their influence on US urban planning. Race, class, gender, immigration, difference and increasing interculturalism will serve as cross-cutting themes throughout the readings, lectures, and discussions. Particular attention will be paid to institutional actors and their responses – governments, business leaders, and community leaders.

For the detailed course schedule, click on the **Weekly Schedule** link on the left hand side of Trunk.

Required Text: Rutherford H. Platt. 2014. *Reclaiming American Cities: The Struggle for People, Place and Nature since 1900*. Amherst: University of Massachusetts Press. (Note: the book is on sale at Tufts Bookstore, a copy is on reserve at Tisch Library, and it can be accessed as an [E-text online through Tisch Library](#)).

Course Objectives

This course has both knowledge and skills components. These knowledge and skills are important for professional practice in which planners and policy makers must understand the historical and spatial context for proposed plans and decisions, be able to clearly and concisely talk about these, and to quickly come up to speed on community issues, concerns, and past activities. In addition, to be a conscientious and visionary practitioner, professionals should strive to have a deep and comprehensive historical understanding of communities and issues.

UEP faculty have defined a range of competencies that we aim to have all our students obtain during their time in UEP. In addition, the Planning Accreditation Boards has also defined competencies specific to planners. In the link below, you will see how UEP 252 - Cities in Space, Place, and Time meets these combined PAB/UEP competencies:

[Competencies covered by UEP 252 \(Planning Accreditation Board and UEP\)](#)

Student Work

In addition to readings, lectures, and class discussions, students will engage in the following assignments:

- Participation in online discussions - 9 sessions, due Wednesdays usually by 12 noon (18 points) - please read the [discussion instructions](#)
- Pre 1950 policy/plan/report/book analysis (30 points) - due Oct. 19
- Initial Interactive Map (5 points) - due Oct. 28
- Post 1950 policy/plan/report/book analysis (30 points) - due Nov. 23
- Final Interactive map (7 points) - due Dec.2

- Lessons Learned (10 points) - due Dec. 9

Grading Policy

Final grades are based on the following points:

Grading	
99-100	A+
93-99	A
90-93	A-
88-90	B+
83-88	B
80-83	B-
78-80	C+
73-78	C
70-73	C-
68-70	D+
63-68	D
60-63	D-
below 60	F

Tufts Academic Integrity and Code of Conduct - IMPORTANT - YOU MUST READ THIS!

Read the [Tufts Academic Integrity Policy](#) and the [Student Code of Conduct](#). Both of these are found on the [Student Affairs - Policies web site](#). **Please read these carefully! You will be held responsible for following these policies!**

Plagiarism will not be tolerated. Read and review [Avoiding Plagiarism](#) on the Tufts Academic Resources Center site to understand the various types of plagiarism, including those you may not be aware of. **If you have ANY questions, please contact either instructor early in the semester before you write any assignments.** Tufts holds its students strictly accountable for adherence to academic integrity. The consequences for violations can be severe. It is critical that you understand the requirements of ethical behavior and academic work as described on the Tufts' [Academic Integrity Policy web site](#). If you ever have a question about the expectations concerning a particular assignment or project in this course, be sure to ask us for clarification. The Faculty of the School of Arts and Sciences and the School of Engineering are required to report suspected cases of academic integrity violations to the Dean of Student Affairs Office. If we suspect that you have cheated or plagiarized in this class, we must report the situation to the dean.

Style Guidelines

All written work must be consistent with the style guidelines of one of the two major style guides used at UEP - the *Chicago Manual of Style* (MLA) or the *Publication Manual of the American Psychological Association* (APA). Both provide clear guidelines for referencing and citing other works. You may buy either of these - they will be a useful long-term reference. The [Purdue Online Writing Lab](#) also has extremely good guidance to both styles.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Tufts Accessibility Services](#) office.